

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: CHILDHOOD & ADOLESCENT DEVELOPMENT (PART I)

CODE NO.: HSC 104 SEMESTER: TWO

PROGRAM: TEACHER ASSISTANT

AUTHOR: DOROTHY O'CONNOR

DATE: JANUARY 1995 PREVIOUS OUTLINE: SEPTEMBER 1993

NEW: _____

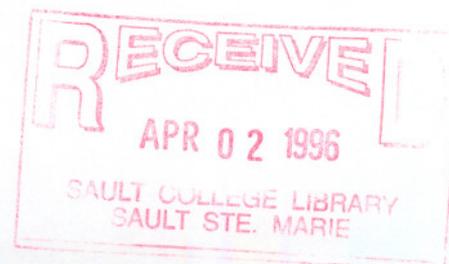
REVISED: X

APPROVED:

K. DeRosario
 K. DeRosario, Dean
 School of Human Sciences and
 Teacher Education

Nov 24/95
 Date

**** NOTE: Do not discard this outline. It may be required by other educational institutions if you are attempting to receive credit for this course.**



Total Hours = 48

Total Credits = 3

PREREQUISITE: Introduction to Psychology (PSY 102)

I. DESCRIPTION

Part I will provide an intensive study of the psychological, cognitive, physical and social development of the child from conception to toddlerhood (age 2 1/2 years). Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. explain the concept of development and the methods for studying development
2. define normative and individual development and explain the importance of differences between the two terms
3. explain the modern theories of development such as Erikson's and Piaget's
4. demonstrate an understanding of the various contexts such as the biological and the social in which development occurs
5. demonstrate an understanding of the effects of heredity
6. name and describe the three (3) major periods of prenatal development
7. demonstrate an understanding of the psychological, cognitive, physical and social development of an infant
8. demonstrate an understanding of the psychological, cognitive, physical and social development of a toddler
9. explain how child developmental theories, concepts, and research can be applied by teacher assistants in the performance of their duties

III. TOPICS BE COVERED

- i) The Nature of Development - Chapter 1
- ii) Theories of Development - Chapter 2
- iii) Methods of Studying Development - Chapter 2
- iv) Heredity and Prenatal Development - Chapter 3 & 4
- v) Birth and the Newborn - Chapter 5
- vi) Infant and Toddler Physical Development - Chapter 6
- vii) Infant and Toddler Cognitive Development - Chapter 7
- viii) Infant and Toddler Social Development - Chapter 8

IV. EVALUATION METHODS**A. TESTS = 60%**

Four tests, each worth 15% will be given. Each test will cover two chapters and will consist of multiple choice and true/false questions. The tests will be based on the material covered in class and the textbook.

B. JOURNAL REVIEWS = 20%

The student must complete three journal reviews. Two of the journals must be chosen from a selection put on reserve in the library. The third and final journal article will be of the student's choosing. A copy must be attached to the review. The review consists of a brief summary of the main points of the article and a critique of the information provided. Two to three pages is expected. The first two articles are worth 5% each with the third worth 10% as the quality of the article chosen will also be assessed. Journal reviews will be due: February 23, March 9, and April 13.

C. OBSERVATION REPORTS = 15%

Three observations will be chosen from a selection of nine provided by the instructor. Reports should be neatly written with appropriate spelling and grammar. One report is due on each of the following dates: March 30, April 6, and April 20.

D. CLASS INVOLVEMENT AND PARTICIPATION = 5%

Students shall demonstrate this by being prepared, punctual, attentive, respectful, and tolerant of ideas.

Attendance in this course is strongly recommended. Regular attendance will help the student understand and integrate the concepts being presented and will allow students to display their achievement of some of the course objectives. It is also a tangible display of commitment.

COLLEGE GRADING POLICY

- A+ = 90-100%
- A = 80- 90%
- B = 70- 79%
- C = 60- 69%
- R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

Children, 4th Ed., John W. Santrock
Dictionary
Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Study Guide to Children is recommended and can be found in the bookstore.

Recommended Journals/Magazines:

Advances in Child Development and Behaviour – Lake State
Annual Review of Psychology – Algoma University
Canadian Journal of Early Childhood Education
Child and Family – Lake State
Child Development (Microfiche)
Children Today
Infant Behaviour and Development
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

TESTING POLICY

All tests must be written at the assigned time. If you are unable to attend due to illness or an emergency, the instructor must be notified prior to test time. A message can be left on voice mail if the instructor is unavailable. The instructor may allow the student to write the test before the next scheduled class. Please make arrangements for a suitable time. Failure to follow these steps will result in a grade of D for the test.